Detailed Report on Professional Development Programs

Introduction:

This report provides an overview of various professional development programs attended by faculty members and staff over several academic years. These programs include Refresher Courses (RC), Short-Term Courses (STC), Faculty Development Programs (FDP), and other training initiatives aimed at enhancing skills and knowledge in different areas of education and administration. The focus is on documenting these programs by year, detailing the participants, their designations, the titles of the programs, and the dates of attendance.

Objectives:

1. **To Record Participation:** To document the participation of faculty members and staff in professional development programs, including their designations and the specific programs attended.
2. **To Identify Trends:** To analyze trends in participation across different years and types of programs, noting any changes or patterns.
3. **To Highlight Key Programs:** To emphasize significant professional development initiatives and their relevance to the participants' roles and responsibilities.
4. **To Assess Impact:** To evaluate the impact of these programs on the professional growth and performance of the participants.
5. **To Recommend Future Actions:** To provide recommendations for future professional development based on the analysis of past programs and participation.

Scope:

This report covers professional development programs from the academic years 2018-2019 to 2023-2024. It includes various types of programs attended by faculty and staff, focusing on subjects such as language, research methodology, gender sensitization, e-content development, and more.

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Outcomes:

2018-2019

- Mr. Kamble S. S.: Refresher Course in Hindi (24/09/2018 to 13/10/2018)
- Dr. Londhe S. C.: Faculty Induction Program (16/11/2018 to 14/12/2018)
- Dr. Mukte R. D.: Global Studies (RC) (25/06/2018 to 14/07/2018)
- Dr. Sherkar S. T.: Gender Sensitization (RC) (01/02/2019 to 22/02/2019)
- Dr. Wagh S. G.: Refresher Course in Hindi (12/11/2018 to 05/12/2018)
- Dr. Ingole K. N.: Comparative Indian Literature (RC) (01/09/2018 to 24/09/2018)
- Dr. Pawar G. R.: Library and Information Science (RC) (19/09/2018 to 09/10/2018)
- Dr. Nalge G. P.: Refresher Course in Sports (21/08/2018 to 10/09/2018)
- Mr. Hurgule N. R.: Research Methodology (RC) (07/12/2018 to 27/12/2018)
- Dr. Iqbal Jaweed: Environment Conservation (STC) (09/10/2018 to 14/10/2018)
- Mr. Khandare K. J: Research Methodology in Social Science (RC) and Humanities (RC) (07/12/2018 to 27/12/2018)

2019-2020:

- Dr. Wagh S. G.: E-Governance and E-Learning (RC) (01/11/2019 to 14/11/2019)
- Dr. Smt. Bhusare S. R.: MOOCs E-Content Development & Open Educational Resources (STC) (05/11/2019 to 11/11/2019)
- Mr. Kamble S. S.: Indian Languages (RC) (19/08/2019 to 31/08/2019)
- Dr. Dhale S. U.: Orientation Program-122 (01/07/2019 to 20/07/2019)

2020-2021:

- Dr. Smt. Gawali M. B.: Effective Ways to Develop E-Content for Teaching-Learning (STC) (21/05/2020 to 30/05/2020)
- Dr. Sherkar S. T.: Computer Application (RC-Online) (26/05/2020 to 08/06/2020)
- Dr. Dhale S. U.: Managing Online Classes and Co-creating MOOCs:2.0 (FDP-Online) (18/06/2020 to 03/06/2020)
- Dr. Pawar G. R.: Gender Sensitization (RC) (02/03/2020 to 16/03/2020)
- Dr. Sudhir G. Wagh: E-Content Development (STC) (09/07/2020 to 15/07/2020)
- Dr. Sudhir G. Wagh: Research Methodology (STC) (25/06/2020 to 01/07/2020)
- Dr. Dhale S. U.: Soft Skill Development (STC) (21/12/2020 to 27/12/2020)
- Dr. Sunanda S. Bhusare: Soft Skill Development (STC) (21/12/2020 to 27/12/2020)
- Dr. Ganpat G. Pawar: Cyber Crime and Cyber Security: Preventive and Reactive Measures (STC) (07/01/2021 to 13/01/2021)
- Dr. Dhale S. U.: E-Content Development (STC) (08/03/2021 to 14/03/2021)
- Dr. Dhale S. U.: Open Source Tools for Research (FDP) (08/06/2020 to 14/06/2020)
- Dr. Dhale S. U.: Entrepreneurship, Incubation and Innovation (FDP) (23/06/2020 to 29/06/2020)
- Dr. Hurgule N. R.: E-Content Development (STC) (11/06/2020 to 17/06/2020)
- Dr. Hurgule N. R.: E-Content Development (STC) (25/06/2020 to 01/07/2020)
- Dr. Hurgule N. R.: Research Paper Writing (STC) (24/05/2021 to 30/05/2021)
- Dr. Smt. Gawali M. B.: Yoga for Mental Health (STC) (08/12/2020 to 14/12/2020)

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- Dr. Smt. Gawali M. B.: Gender Equality and Workplace Security for Women (STC) (25/02/2021 to 03/03/2021)
- Dr. Sherkar S. T.: Soft Skill Development (STC) (10/05/2021 to 16/05/2021)
- Dr. Mukte R. D.: E-Content Development (STC) (23/07/2020 to 29/07/2020)
- Mr. Jadhav B. S.: (10/05/2021 to 16/05/2021)
- Dr. Smt. Mundhe S. N.: Leadership Development Program-2 (Workshop) (27/01/2021 to 02/02/2021)
- Dr. Ingole K. N.: Impact of Literature on Youth in Current Situation (English) (STC) (24/07/2020 to 30/07/2020)
- Mr. Kamble S. S.: E-Content Development (STC) (11/06/2020 to 17/06/2020)
- Mr. Kamble S. S.: Leadership Development Program-2 (Workshop) (27/01/2021 to 02/02/2021)
- Dr. Iqbal Jaweed: Cyber Crime and Cyber Security: Preventive and Reactive Measures (STC) (07/01/2021 to 13/01/2021)
- Dr. Mukte R. D.: E-Content Development (STC) (18/10/2021 to 24/10/2021)
- Dr. Kshirsagar B. S.: Gender Equality and Workplace Security for Women (STC) (25/02/2021 to 03/02/2021)
- Dr. Ingole K. N.: Gender Equality and Workplace Security for Women (STC) (25/02/2021 to 03/03/2021)
- Dr. Londhe S. C.: RC in Physical Education (26/10/2020 to 09/11/2020)
- Dr. Nalge G. P.: Effective Ways to Develop E-Content for Teaching-Learning (STC) (24/05/2020 to 30/05/2020)
- Dr. Nalge G. P.: MOOCs, E-Content Development (STC) (28/09/2020 to 03/10/2020)
- Dr. Mukte R. D.: Quality in Higher Education (RC) (07/12/2020 to 13/12/2020)
- Dr. Kshirsagar B. S.: MOOCS, E-Content Development (STC) (21/12/2020 to 27/12/2020)
- Dr. Wagh S. G.: Comprehensive Stress Management (STC) (11/01/2021 to 17/01/2021)
- Dr. Sherkar S. T.: Research Methodology (STC) (15/11/2021 to 21/11/2021)
- Dr. Kamble S. S.: Quality in Higher Education (RC) (07/12/2020 to 13/12/2020)
- Dr. Kamble S. S.: Soft Skill Development (STC) (15/11/2021 to 21/11/2021)
- Dr. Sunanda S. Bhusare: Leadership Development Program (Workshop) (27/01/2021 to 02/02/2021)

2021-2022:

- Dr. Gawali M. B.: Digital Tools for Teaching Learning (FDP) (11/09/2021 to 17/09/2021)
- Dr. Smt. Gawali M. B.: Gender Equality and Workplace Security for Women (STC) (10/01/2021 to 16/01/2021)
- Dr. Wagh S. G.: Quality Assurance and Enhancement in Higher Education (RC) (02/11/2021 to 08/11/2021)
- Dr. Mukte R. D.: Research Methodology in Arts, Commerce and Science (STC) (03/10/2021 to 09/10/2021)
- Dr. Kamble S. S.: Leadership Development Program (Workshop) (27/01/2021 to 02/02/2021)
- Dr. Mukte R. D.: Quality Assurance and Enhancement in Higher Education (RC) (02/11/2021 to 08/11/2021)

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2022-2023:

- Dr. Mukte R. D.: Research Methodology (STC) (01/09/2022 to 07/09/2022)
- Dr. Kshirsagar B. S.: E-Content Development and Online Assessment (FDP) (21/09/2022 to 27/09/2022)
- Dr. Sunanda S. Bhusare: Research Methodology in Education (FDP) (01/08/2022 to 07/08/2022)
- Dr. Sunanda S. Bhusare: Gender Sensitization and Equality (STC) (21/03/2023 to 27/03/2023)
- Dr. Hurgule N. R.: MOOCS and E-Content Development (FDP) (12/07/2022 to 18/07/2022)
- Dr. Sherkar S. T.: Quality Assurance and Enhancement in Higher Education (RC) (04/10/2022 to 10/10/2022)
- Dr. Wagh S. G.: Comprehensive Stress Management (STC) (20/02/2023 to 26/02/2023)

2023-2024

- Dr. Wagh S. G.: Cyber Security (FDP) (11/09/2023 to 17/09/2023)
- Dr. Mukte R. D.: Advanced Research Methodology (STC) (02/10/2023 to 08/10/2023)
- Dr. Nalge G. P.: Effective Communication Skills (FDP) (15/11/2023 to 21/11/2023)
- Dr. Kamble S. S.: Online Pedagogy and Assessment (FDP) (21/11/2023 to 27/11/2023)

Conclusion:

The data presented in this report illustrates the continuous professional development of faculty members and staff through a variety of programs. These initiatives contribute significantly to their professional growth and the enhancement of their educational practices.

Recommendations:

1. **Increased Participation:** Encourage broader participation across all faculty and staff to ensure comprehensive professional development.
2. **Program Relevance:** Ensure the selection of programs aligns with institutional needs and individual career goals.
3. **Impact Assessment:** Implement mechanisms to assess the impact of these programs on performance and teaching quality.
4. **Future Planning:** Develop a structured plan for future professional development based on the identified needs and trends.

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